

FISTA

PRESCHOOL ENGLISH GUIDE



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Table of contents

Theme: All about me and us	4
Theme: Traffic safety, colours and shapes	6
Theme: Healthy habits and first aid	8
Theme: Children’s rights	10
Theme: Me as a little scientist	12
Theme: Social skills and friendship	14
Theme: Personal strengths and talents	16
Theme: Sustainable lifestyle	18
Theme: Seasons change	
Autumn.....	20
Winter	22
Spring.....	24
Summer	26
Theme: Mathematics	
Number sense	28
Measuring and comparing.....	30
Concept of time	32
Concept of money	34
Attachments: Word Magic cards	
S, T, P, N, C, K, H, R, M, D, G, L, B, J, W, V.....	37

Theme:

All about me and us

LEARNING GOALS AND CONCEPTS:

Introducing oneself and talking about oneself. Sharing likes and dislikes.

Talking about one's family and culture including pets.

Discussing classroom routines and procedures.

Listening to other student's points of view and being open to diversity in learning environments.

ESSENTIAL VOCABULARY:

name, age, likes, dislikes, favourite, hobby, family, family members (learning words such as mother, father, sister, brother, uncle, aunt), pets, feelings, rules, routines, weekdays, months

IDEAS FOR ACTIVITIES:

Children make a paper doll that represents them as a person. They cut out a person template from card stock and draw a face on it. Hair is cut from yarn and clothes are designed from fabric scraps.

Colour Monsters to show how children feel about starting school.

Creating classroom rules after taking suggestions from everyone. The rules are posted in the classroom and each child signs them.

I have a guinea pig.
His name is Fluffy.



SUGGESTED LITERATURE:

What I like about me
by Allia Zobel-Nola

I like myself!
by Karen Beaumont

**The color monster,
A story about emotions**
by Anna Llenas

The rainbow fish
by Marcus Pfister

The very hungry caterpillar
by Eric Carle

Theme:

Traffic safety, colours and shapes

LEARNING GOALS AND CONCEPTS:

Discussing safety rules at preschool and school environment.

Talking about traffic safety and behaving in a responsible and safe way in traffic.

Learning to name key terminology of traffic including modes of transportation.

Learning and being able to name colours and basic shapes.

ESSENTIAL VOCABULARY:

bicycle, pedestrian, car, bus, underground/metro, traffic lights, zebra crossing, left, right, circle, square, rectangle, triangle, names of various colours

IDEAS FOR ACTIVITIES:

Hiding reflectors in the classroom or outside in the morning when it's still dark and looking for them with the help of flashlights.

A walk in the school surroundings focusing on pedestrian safety.

Colouring and cutting traffic lights and traffic signs.

The paper doll that represents children as a person (done in the beginning of the year) is dressed up in a reflective vest.

**Always follow the
traffic rules and be alert!**



SUGGESTED LITERATURE:

Watch out! On the road
by Claire Llewellyn

**Brown bear, brown bear,
what do you see?**
by Bill Martin, Jr.

**Windows, rings, & grapes -
A look at different shapes**
by Brian Cleary

The crayons' book of colors
by Drew Daywalt

Theme:

Healthy habits and first aid

LEARNING GOALS AND CONCEPTS:

Discussing the importance of nutrition, exercise, sleep and limiting screentime for one's health. For example: talking about different types of food, following instructions in physical education.

Learning simple first aid skills.

Taking part in a role play (child's toy as a patient).

ESSENTIAL VOCABULARY:

foods (learning names of various types of foods), exercise and movement (learning words such as jump, skip, run, crawl, throw), screentime, television, tablet, phone, games, apps, rules, hospital, doctor, nurse, body parts

IDEAS FOR ACTIVITIES:

Organising a teddy bear hospital.

Setting up a play hospital.

Crafting a healthy meal on a playdough plate (laminated template).

Songs: "The more we get together", "Head, shoulders, knees and toes" and "The skeleton dance".

Please help me, I
have hurt my knee.



SUGGESTED LITERATURE:

**I will never not ever
eat a tomato**
by Lauren Child

Green eggs and ham
by Dr. Seuss

The hospital dog
by Julia Donaldson and
Sara Ogilvie

Theme: Children's rights

LEARNING GOALS AND CONCEPTS:

Learning what are children's rights and how you can support them.

Learning that every child has rights.

Being able to give some examples of children's rights.

**I have the right to go
to preschool!**



ESSENTIAL VOCABULARY:

name, safety, clean, food, water, sleep, home, religion, health, parents, adult, child, school, learning, culture

IDEAS FOR ACTIVITIES:

Needs or wants: You will need a selection of pictures of various items such as house, food, toys, telephone, family, television etc and you will also need a picture of a child, or a doll. In this activity the children will choose for example 5 or 6 things from the pictures that they want or need. Then they are told that the only things they will have, are the things they choose, for example if they choose television instead of water, that means they have no water at all. They can now still do changes to the original choices. The idea is to learn to distinguish between what one wants and what one really needs to be able to live a good life.

In this activity you will ask the children to stand on a line going from one side of the classroom to the other. The children are taking their place on the line depending on how important the topic discussed is to them. One end of the line means “not important at all”, middle of the line means “somewhat important” and the other end means “very important”. For example: You say home and they will find a place on the line showing how important home is to them. Then you will ask them to explain why they are standing where they are.

SUGGESTED LITERATURE:

The Gruffalo

by Julia Donaldson

What should Danny do?

by Ganit & Adir Levy

Welcome to our world

by Harriet Lynas and
Moirá Butterfield

Every child a song

by Nicola Davies and Marc Martin

Malala’s magic pencil

by Kerascoët and
Malala Yousafzai

Theme:

Me as a little scientist

LEARNING GOALS AND CONCEPTS:

Learning how to do a scientific experiment and taking part in doing practical scientific experiments.

Learning how to predict and explain the expected outcome of a scientific experiment, hypothesis.

ESSENTIAL VOCABULARY:

scientist, test/experiment, measure, magnify, predict, observe, sort, record, explain, collaborate, compare, test, result, sink, float, snow, water, soil, plant, seed, sunlight

IDEAS FOR ACTIVITIES:

Science experiments: making a hypothesis of the result, doing the actual test, and finally documenting the results.

Does an object sink or float in water? Testing with various objects.

What happens to snow when you bring it inside? Which containers with snow melt the quickest, when you place them near a radiator, next to a window or in warm water, for example. What happens to the amount of snow as it melts?

Planting a seed and documenting how the plant grows (e.g. by drawing)

**Play is the highest
form of research.**



SUGGESTED LITERATURE:

**Water is water:
a book about the water cycle**
by Miranda Paul

Who sank the boat
by Pamela Allen

It starts with a seed
by Laura Knowles

Theme:

Social skills and friendship

LEARNING GOALS AND CONCEPTS:

Developing collaboration skills such as listening and respecting others, sharing, being patient and learning empathy.

Learning how to work in a group and in different pairs.

Helping children to understand that kind and cooperative behaviour helps to create and maintain friendships.

Supporting emotional self-awareness by learning how to identify and understand one's own emotions.

**Be the reason someone
smiles today.**



ESSENTIAL VOCABULARY:

friendship, friendliness, kindness, respecting, listening, sharing, caring, emotions, feelings, empathy, patience

IDEAS FOR ACTIVITIES:

Playing in different group formations and in pairs, sometimes chosen by teacher, sometimes by children themselves and sometimes by chance.

Celebrating Valentine’s day as a Friendship day.

All children make a big cardboard heart for themselves and leave it on the table. Everybody then walks around the room and writes or draws something nice to everyone’s heart.

SUGGESTED LITERATURE:

The rainbow fish
by Marcus Pfister

Have you filled a bucket today?: A guide to daily happiness for kids
by Carol McCloud

Pip and Egg
by Alex Latimer

My mouth is a volcano
by Julia Cook

Talk and work it out
by Cheri J. Meiners

Most people
by Michael Leannah

The invisible boy
by Patrice Barton

Be kind
by Pat Zietlow Miller

Jake the growling dog
by Samantha Shannon

Theme:

Personal strengths and talents

LEARNING GOALS AND CONCEPTS:

Learning about various types of strengths and understanding that we are all special and good at something.

Practising performing in front of others.

Practising how to give encouraging feedback to others.

Learning how to evaluate own behaviour and strengths.

I know
I can do this!



ESSENTIAL VOCABULARY:

strength, talent, skill, confidence, different, same, to perform, evaluate, practise, self-evaluate, feedback

IDEAS FOR ACTIVITIES:

Organising a talent show.

On toy days, presenting one own toy: "show and tell".

Including classroom helpers in the morning routines such as doing the calendar together with the teacher or teaching assistant.

Having an art exhibition:
Presenting one's own artwork for the class.

SUGGESTED LITERATURE:

Giraffes can't dance
by Giles Andreae

**I can be anything!
Don't tell me I can't**
by Diane Dillon

Tom's special talent
by Kate Gaynor

The most magnificent thing
by Ashley Spires

Theme:

Sustainable lifestyle

LEARNING GOALS AND CONCEPTS:

Discussing how children can make more sustainable choices.

Discussing how things can be recycled and re-used.

Learning which waste belongs to which bin.

ESSENTIAL VOCABULARY:

recycling, cardboard, paper, plastic, glass, metal, bio waste, food waste, mixed waste, hazardous waste, protect, nature, animals, planet, sustainable

IDEAS FOR ACTIVITIES:

Creating a bio waste bag of a newspaper.

Organising a toy exchange day.

Creating or building art from recycled materials for example making Independence Day "candles" or a desk organiser from empty toilet paper rolls.

**I have learned you are
never too small to
make a difference.**



SUGGESTED LITERATURE:

The day the crayons quit
by Drew Daywalt

Not your typical dragon
by Dan Bar-el

Jabari jumps
by Gaia Cornwall

**Here we are:
Notes for living on planet Earth**
by Oliver Jeffers

Theme:

Seasons change - Autumn

LEARNING GOALS AND CONCEPTS:

Being able to name the seasons and describe the weather in each season.

Discussing suitable clothing to wear in each season.

Learning about what happens in nature during the Autumn.

Talking about seasonal celebrations such as Halloween, Samhain or Kekri, Father's Day as well as other celebrations depending on children's background.

ESSENTIAL VOCABULARY:

September, October, November, seasons, Winter, Spring, Summer, Autumn, temperature, weather, clothes (knowing the names of various types of clothing)

IDEAS FOR ACTIVITIES:

Crafting an animal, for example a squirrel out of cardboard and gluing fallen leaves on the tail.

Hedgehog project: Finding information about hedgehogs, sewing a hedgehog and building a nest for it from a shoebox and decorating it with material found in the forest.

Leaves are falling,
Autumn is calling.

SUGGESTED LITERATURE:

The leaf thief

by Alice Hemming and
Nicola Slater

Fletcher and the falling leaves

by Julia Rawlinson

In the garden

by Noëlle Smit



Theme:

Seasons change

- Winter

LEARNING GOALS AND CONCEPTS:

Learning about what happens in nature during the winter and how the animals and people manage during the winter season.

Wearing appropriate clothing for winter.

Talking about seasonal celebrations such as Christmas, New Year, Valentine's Day and other celebrations depending on children's background.

Let it snow!



ESSENTIAL VOCABULARY:

December, January, February,
Winter, snow, snowing, slush,
ice, skis, cross-country skiing, ski
boots, ski poles, ice skates, snow
glider, sled, northern lights

IDEAS FOR ACTIVITIES:

Melting snow and looking at what
is in it through magnifying glass.

Cross country skiing, ice skating,
building from snow and sledding.

Making Aurora Borealis art.

Baking gingerbread cookies.

SUGGESTED LITERATURE:

Winter is here
by Kevin Henkes

The snowman
by Raymond Briggs

Over and under the snow
by Kate Messner

The Gruffalo's child
by Julia Donaldson

Bella gets her skates on
by Ian Whybrow

Theme:

Seasons change – Spring

LEARNING GOALS AND CONCEPTS:

Learning about what happens in nature during the Spring.

Wearing appropriate clothing for Spring.

Talking about seasonal celebrations such as Easter and May 1st (vappu), Mother's Day and other celebrations depending on children's background.

ESSENTIAL VOCABULARY:

March, April, May, Spring, rain, bugs, plants, flowers, animals, sunlight, leaves, spring grass

IDEAS FOR ACTIVITIES:

Making a rain stick instrument out of empty cardboard roll with rice OR a spring drum with two paper plates, stick, yarn and beads.

Painting with bright colours while listening to Vivaldi's Spring.

Drawing a favourite Finnish animal first on paper and then sewing it into a soft toy. Taking pictures of the soft toy animal in its "natural" habitat outside.

I like jumping in muddy puddles!



SUGGESTED LITERATURE:

The Very Hungry Caterpillar
by Eric Carle

When Spring comes
by Kevin Henkes and
Laura Dronzek

And then it's Spring
by Julie Fogliano

Singing in the rain
by Tim Hopgood

Theme:

Seasons change

– Summer

LEARNING GOALS AND CONCEPTS:

Learning about what happens in nature during summer and learning about life cycles of different animals and plants.

Wearing appropriate clothing as well as sun protection during summer.

Talking about seasonal celebrations such as end of the year celebration in school and other celebrations depending on children's background.

I'm going to have fun in the sun!



ESSENTIAL VOCABULARY:

June, July, August, Summer,
 life cycle, soil, plant, planting,
 seed, sprout, leaf, flower, sun,
 watering, dry, wet

IDEAS FOR ACTIVITIES:

A trip to the forest to see the
 signs of summer in nature
 (e.g. nature bingo).

Planting a sunflower or a pea
 seed and taking care of it until it
 has grown. Children get to bring
 the baby plants home at the end
 of the school year.

SUGGESTED LITERATURE:

**The amazing life cycle of
 butterflies**
 by Kay Barnham

The very hungry caterpillar
 by Eric Carle

**How does a seed sprout,
 Life cycles with the very
 hungry caterpillar**
 by Eric Carle

**How does a tadpole grow,
 Life cycles with the very
 hungry caterpillar**
 by Eric Carle

**How does an egg hatch,
 Life cycles with the very
 hungry caterpillar**
 by Eric Carle

And then comes summer
 by Tom Brenner

Theme:
Mathematics
Number sense

**LEARNING GOALS
AND CONCEPTS:**

Number recognition, at least numbers from 0 to 10

Ordering and sequencing, learning the right order of numbers forwards as well as backwards (number line)

Sorting and comparing numbers

Learning the concepts greater than and less than

ESSENTIAL VOCABULARY:

greater than, less than, equal to, similar, different, group, numbers from 0-10, number line, forwards, backwards, sequence

**What's the number
between 5 and 7?**



IDEAS FOR ACTIVITIES:

Guess the number I am thinking about: You will need number cards from 0-20 or 0-10. Place the cards in front of the children in correct order. Tell the children that you are thinking about one of the numbers and it is their task to guess which one. After each guess tell the children that the number in your mind is greater than or less than the suggested one. Discuss and turn over the cards with the wrong answers. Continue until they guess the correct number.

Online Math games: www.topmarks.co.uk/maths-games.

Counting songs: "The ants go marching", "One potato, two potato", "One, two, buckle my shoe", "Johnny works with one hammer", "Ten fat sausages", "Five little ducks".

SUGGESTED LITERATURE:

The Boy Who Loved Math... The Improbable Life of Paul Erdos
by Deborah Heiligman

When Sophie thinks she can't...
by Molly Bang

**1, 2, 3 to the Zoo:
A counting book**
by Eric Carle

The crayons' book of numbers
by Drew Daywalt

Chicka chicka 1,2,3
by Bill Martin Jr.

Theme:

Mathematics

Measuring and comparing

LEARNING GOALS AND CONCEPTS:

Developing the children's ability to estimate, compare and measure objects.

ESSENTIAL VOCABULARY:

Length, weight, long (longer, longest), tall, short, big, small, heavy, light, measure, compare, ruler, scale, measuring tape

IDEAS FOR ACTIVITIES:

Measuring objects inside in the classroom or outside on the yard or in the park/forest with using fingers, palms, feet, little blocks, pieces or yarn etc.

Measuring children's height with yarn and putting the individual yarns to the classroom wall with a pin, in order from shortest to tallest or vice versa.

Choosing objects and estimating how much they weigh. Then measuring the real weight with hands or with a scale. E.g. on Halloween, the measured objects can be different sized pumpkins.

Songs: "Tall and short" and "Is it heavy or light?" by Jack Hartmann.

I'm as tall as a
hundred ants in line!



SUGGESTED LITERATURE:

Peg + Cat: The Puddle

by Jennifer Oxley and
Billy Aronson

How long?

by Jessica Gunderson

How tall?

By Mark Weakland

Theme:

Mathematics

Concept of time

**LEARNING GOALS
AND CONCEPTS:**

Understanding and following daily and weekly routines and sequence of events: What happens in the morning, during the day, in the evening? What happened yesterday, what happens today and what will happen tomorrow?

Naming months and weekdays.

Learning about time (o'clock).

ESSENTIAL VOCABULARY:

before, after, sometimes, often, morning, day, evening, night, today, yesterday, tomorrow, weekdays, months, o'clock

It's time to play!



IDEAS FOR ACTIVITIES:

What's the time Mr Wolf –game:
One child is Mr Wolf who stands at the opposite end of the playing field from the other players, facing away from them. The players chant "What's the time Mr Wolf?" Mr Wolf will then answer in one of two ways: 1.) With saying a time (e.g. it's 3 o'clock). The children will then take that many steps towards Mr Wolf, counting aloud (one, two, three) OR 2.) With saying "Dinner time!" and then turning around and chasing the other players. If Mr Wolf tags a player, that player becomes a new Mr Wolf.

Making a clock from cardboard.

Sequence cards about daily routines (what time each thing happens).

Songs: "Hickory, dickory dock", "Days of the week song" and "Months of the year song" by The Singing Walrus.

SUGGESTED LITERATURE:

Bats around the clock

by Kathi Appelt

What's the time Mr Wolf?

by Debi Glori

There was an old lady who swallowed... -series

by Lucille Colandro

Pitter pattern

by Joyce Hesselberth

In the garden

by Noëlle Smit

Twelve hats for Lena: A book of months

by Karen Katz

Theme:

Mathematics

Concept of money

**LEARNING GOALS
AND CONCEPTS:**

Recognising money, coins and banknotes/bills.

Understanding why money is needed and where it comes from.

Comparing different amounts of money: what costs a lot and what costs less?

Learning how to use money in a responsible way and saving.

I'm saving money for a new bicycle.



ESSENTIAL VOCABULARY:

money, Euro, Cent, coin,
banknote/bill, saving, buying,
selling, salary, bank, more, less

IDEAS FOR ACTIVITIES:

Making a “piggy bank” to start
saving money.

Setting up a play store or a play
restaurant and using play money.

Organising a bake sale for the
school or for the parents.

Pikku Kakkosen Eskari –
application (a lot of Math games
for different topics).

SUGGESTED LITERATURE:

**One Cent, Two Cents, Old Cent,
New Cent: All about money**
by Bonnie Worth

**Lemonade in winter: A book
about two kids counting
money**
by Emily Jenkins

Save it!
By Cinders McLeod



WORD MAGIC CARDS

S, T, P, N, C, K, H, R, M, D, G, L, B, J, W, V



S-MAGIC

FUNNY
LOCK
NAIL
MAD
HAND
RAY
TIDE
MEAL
CAT

SUNNY
SOCK
SAIL
SAD
SAND
SAY
SIDE
SEAL
SAT

RING
BLOW
WINK
BEE
KEY
FUN
ROPE
RING
ROCK

SING
SLOW
SINK
SEA
SEA
SUN
SOAP
SING
SOCK



T-MAGIC

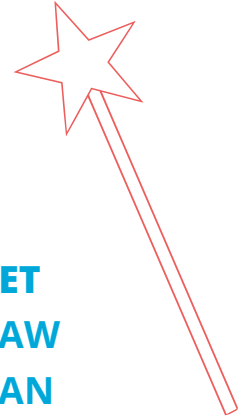
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TAP
TOOTH

BEACH
FREE
BAG
VAN
BALL
DOWN
CALL
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COFFEE
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TALL
TOWN
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TEA
TOFFEE
TIGHT

P-MAGIC



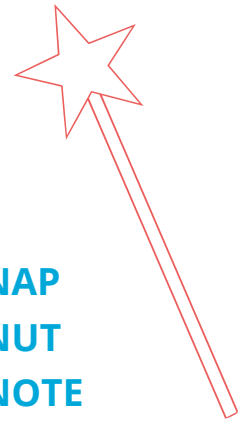
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PARROT
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N-MAGIC

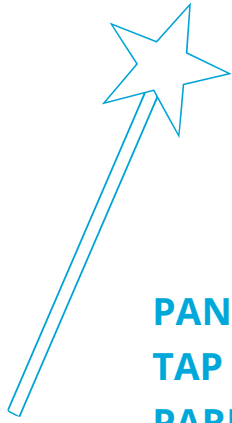


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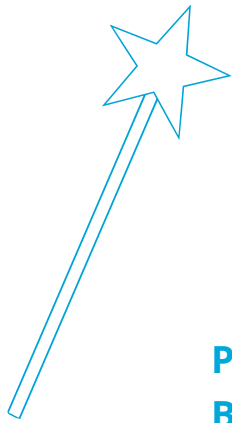
C-MAGIC

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COW
CALL

HOOK
POOL
TALL
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CAPE
COAT
CALL
CAN
CAT
CAN



K-MAGIC

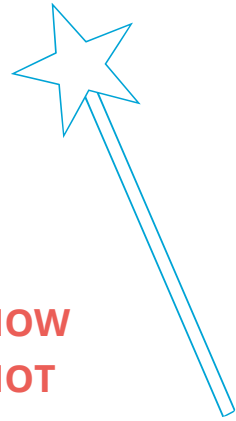
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KING
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RAKE

KEY
KEY
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KING
CAKE

H-MAGIC



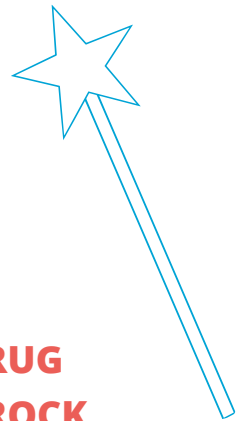
SAM
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MOLE
DAY

HAM
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HAT
HEN
HIP
HOG
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HOLE
HAY

COW
POT
BUG
BAT
TEN
LAND
MUG
RAT

HOW
HOT
HUG
HAT
HEN
HAND
HUG
HAT

R-MAGIC



BAKE
CAT
HUG
FACE
NED
SOCKET
NOSE

RAKE
RAT
RUG
RACE
RED
ROCKET
ROSE

MUG
LOCK
HEAD
SING
SOCK
POCKET

RUG
ROCK
RED
RING
ROCK
ROCKET



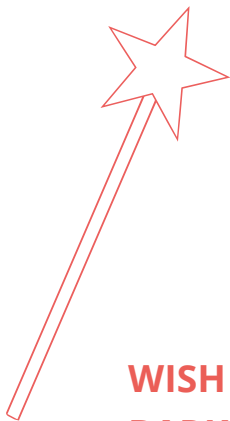
M-MAGIC

SAD
LAP
SAIL
LOOSE
TOP
HOUSE
HAT
DAY
SOON
PET

MAD
MAP
MAIL
MOOSE
MOP
MOUSE
MAT
MAY
MOON
MET

BAT
BUG
TAIL
CAT
CAN
FIX
VAN
SEAT
NAIL
RAT

MAT
MUG
MAIL
MAT
MAN
MIX
MAN
MEAT
MAIL
MAT



D-MAGIC

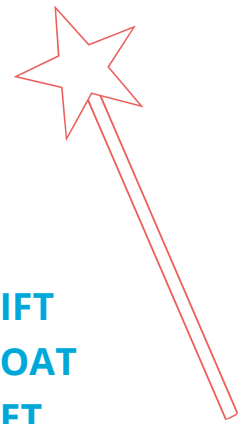
WISH
BARK
JUST
NICE
BUG
COLLAR
HAY

DISH
DARK
DUST
DICE
DUG
DOLLAR
DAY

LOCK
HATE
HAIRY
PAY
PARK
PIG
LUCK

DOCK
DATE
DAIRY
DAY
DARK
DIG
DUCK

G-MAGIC



FOLD
POT
LOOSE
HATE
FAME
TAP
LET
SO
FOOD

GOLD
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GOOSE
GATE
GAME
GAP
GET
GO
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LIFT
BOAT
BET
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GIFT
GOAT
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GOLD
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GATE
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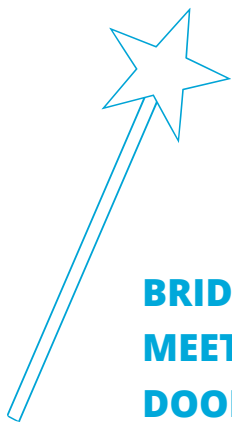
L-MAGIC

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GIVE
DUCK
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VOCAL
FAST
HATE

LAP
LOCK
LOT
LIKE
LIVE
LUCK
LIT
LOCAL
LAST
LATE

PICK
PAY
BAKE
COOK
CAKE
CAMP
GET
GOT
FIGHT
ZIP

LICK
LAY
LAKE
LOOK
LAKE
LAMP
LET
LOT
LIGHT
LIP



F-MAGIC

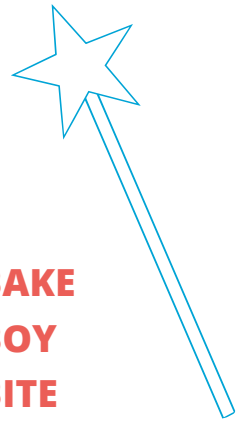
BRIDGE
MEET
DOOR
DISH
RACE
TALL
HAIRY
TAN
BUN
LACE

FRIDGE
FEET
FOUR
FISH
FACE
FALL
FAIRY
FAN
FUN
FACE

DINE
BUNNY
BALL
CAR
BOX
JAR
NINE
NIGHT
WIN

FINE
FUNNY
FALL
FAR
FOX
FAR
FINE
FIGHT
FIN

B-MAGIC

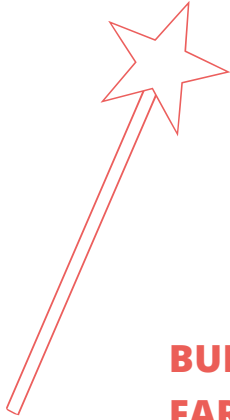


SAND
SEE
WIN
CALL
DIG
HIKE
PIN
PEACH
PARK
PIG

BAND
BEE
BIN
BALL
BIG
BIKE
BIN
BEACH
BARK
BIG

LAKE
TOY
KITE
GOAT
FOX
JEANS
JUMP
RED
WEST
WALL

BAKE
BOY
BITE
BOAT
BOX
BEANS
BUMP
BED
BEST
BALL



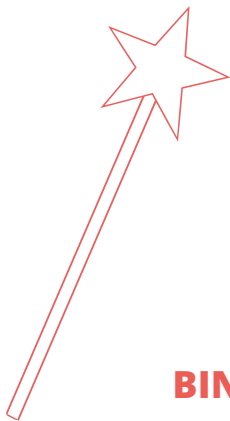
J-MAGIC

BUMP
FAR
WET
HAM
JAKE
POINT
HAIL

JUMP
JAR
JET
JAM
CAKE
JOINT
JAIL

DEEP
WADE
FAR
BEANS
BELLY
CAR

JEEP
JADE
JAR
JEANS
JELLY
JAR



W-MAGIC

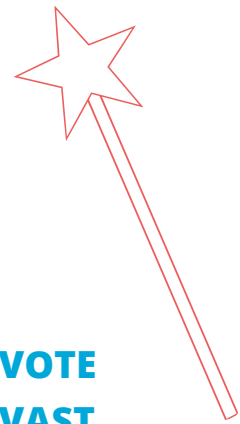
BIN
DISH
TIDE
SIT
KING
PET

WIN
WISH
WIDE
WIT
WING
WET

PIPE
BEST
BALL
DIG
RING
LET

WIPE
WEST
WALL
WIG
WING
WET

V-MAGIC



PAN
PET
LET
CASE
CAN

VAN
VET
VET
VASE
VAN

NOTE
CAST
HERB
GET
MAN

VOTE
VAST
VERB
VET
VAN

